

Tracy Tossi

Skokie, IL. 60077

(312) 404-0407 - www.tossieportfolio.weebly.com - tracytossi.tt@gmail.com

EDUCATION

Michigan State University
Graduate Program
Major: Special Education Learning Disabilities
East Lansing, MI
April, 2013

Michigan State University
Bachelor of Arts
Major: Elementary Education
Specialization: Special Education Learning Disabilities K-12
Teaching Minor: Language Arts
East Lansing, MI
May, 2012

Dublin City University
Study Abroad
Program: Disability in a Diverse Society
Dublin, Ireland
June 2011

TEACHING EXPERIENCE

Canter Middle School
May 2013-June 2013
Chicago, IL
Grade Level: 7th

- Permanent substitute responsible for planning, implementing, and assessing 7th grade mathematics curriculum consistent with Common Core Standards.
- Created and consistently implemented classroom management strategy to promote positive behavior.
- Adapted to established classroom environment and built relationships with students to ensure learning and emotional needs were met.
- Assisted in planning and monitoring end of the year activities, including Field Day and Teacher Improvement Day.

INTERN TEACHING EXPERIENCE

Shoemith Elementary School
January 2013-April 2013
Chicago, IL
Grade Level: 3rd

- Responsible for planning, implementing, and assessing core content areas consistent with Common Core Standards.
- Co-taught and co-planned with special education teacher for Mathematics and Social Science in general education setting to meet all individual's needs through differentiated instruction.
- Utilized data to drive instruction of guided reading lessons with diverse group of readers.
- Planned and implemented social studies inquiry unit with a focus on research through informational text comprehension and the expository writing process.
- Provided differentiated instruction to meet the needs of individual learners in the areas of mathematics, word study, reading, science, and social science.
- Assisted in design of Functional Behavior Assessments and Behavioral Intervention Plans.
- Utilized various technologies daily to enhance lessons and ensure access to the curriculum.
- Prepared and took part in school wide events including Family Math Night.

Canter Middle School
September 2012-December 2012
Chicago, IL
Grade Level: 7th/8th

- Responsible for planning, implementing, and assessing Social Science and Math curriculum for a self-contained 7th and 8th grade class consistent with Common Core Standards.
- Co-planned and co-taught 7th grade General Education Language Arts consistent with Common Core Standards.
- Planned and implemented 7th grade Social Science unit on the Constitution and 8th grade Social Science unit on geography in the self-contained setting consistent to the principles of Universal Design for Learning, simultaneously.

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- Provided differentiated instruction to meet the needs of individual students, including ELLs and students with IEPs in the areas of Math, English Language Arts, and Social Sciences.
- Implemented informal and formal math and literacy assessments; utilized data to inform instruction, monitor progress, and accommodate curriculum.
- Active participant and assisted in facilitation of IEP meetings.
- Participated in multiple professional developments pertaining to NWEA testing, school wide team building, and community meetings in reference to school closings.

PRACTICUM EXPERIENCE

Post Oak Magnet School
September 2011-May 2012

Lansing, MI
Grade Level: 5th

- Planned and taught lessons in Social Sciences, Mathematics, Literacy, and Science consistent with Michigan GLCES.
- Conducted targeted observations of students and teachers in various settings.
- Helped with daily activities and general classroom management.
- Became familiar with students to evaluate and modify curriculum to meet needs of diverse learners in the general education setting.

St. Thomas Aquinas School
February 2011-April 2011

East Lansing, MI
Grade Level: 1st

- Worked one-on-one with student in home setting to examine their literacy learning.
- Conducted formal and informal literacy assessments to evaluate literacy development.
- Utilized data to compose an intervention framework for fluency and comprehension.
- Implemented numerous fluency and comprehension lessons to successfully increase oral reading fluency rate and retelling comprehension scores.
- Observed and assisted students' ability on concepts of print, phonological awareness, sight words, letter-sound knowledge, morphology, fluency, vocabulary, decoding, comprehension, composition, and motivation.

ADDITIONAL PRE-INTERNSHIP PLACEMENTS

Otto Middle School, Lansing, MI, 8th grade Self-Contained
Schavey Road Elementary School, DeWitt, MI, 2nd grade
T C Holbrook Elementary School, Grand-Ledge, MI, Pre-K Self-contained

WORK EXPERIENCE

- Evanston Special Recreation, Park Camp, Evanston, Illinois – Camp Counselor, June 2013
- Mary Kay, Inc., Chicago, Illinois – Senior Sales Consultant, September 2012 - Present
- Childcare Provider, Chicago, Illinois – Childcare Provider, June 2012 - Present
- American Childcare, Chicago, Illinois – Hotel Childcare Provider, June 2012–October 2012
- Childcare Provider, Lansing, Michigan, May 2010-May 2012
- Regency Nursing Home and Rehabilitation Center, Niles, Illinois -Social Services Assistant, June 2009-August 2009; June 2010–August 2010

HONORS AND ACHIEVEMENTS

- Grade Point Average 3.69
- Michigan State University Dean's List May 2009- May 2012
- Kappa Delta Pi active member April 2011-May 2012
- Exchange Student Mentor January 2012-May 2012