

Discussion Roles

Inquisitor: Ask questions to understand the text better and help find meaning

Director of Interactions: Encourage other students to participate and stick to the topic. Make sure that all students are taking turns.

Director of Interpretations: Question students if what they have said is unclear. Relate topics to your own life, compare/contrast characters, understand vocabulary, and discuss author's style in order to form a better understanding of the story.

Evaluator: Challenge each other's ideas by telling whether they agree or disagree and describe why.

Inquisitor

Role: Ask questions to understand the text better and help find meaning.

Directions: Write down questions you used to help your group form a better understanding of the reading.

1.

2.

3.

4.

5.

Director of Interpretations:

Role: Question students if what they have said is unclear. Relate topics to your own life, compare/contrast characters, understand vocabulary, and discuss author's style in order to form a better understanding of the story.

Directions: Write down ways your group related topics to your own life. What significant events happened in the story that you can relate to?

1. In my life...

This helps me understand the story because...

Director of Interpretations:

Role: Question students if what they have said is unclear. Relate topics to your own life, compare/contrast characters, understand vocabulary, and discuss author's style in order to form a better understanding of the story.

Directions: Discuss in your groups the reason the author decides to present the reading in this way.

Questions to consider:

- Why does the author write in this format?
- Why does the author write in this tone (i.e. funny, sad, happy)
- What is significant about what the author is focusing on?

Evaluator

Role: Challenge each other's ideas by telling whether they agree or disagree and describe why.

Directions: Write down 1-2 ideas that your group challenged each other on. Summarize the discussion that took place.

1. Challenging idea:

Reasons this idea was challenging:

2. Challenging idea:

Reasons this idea was challenging:

Word-Learning Skills

Find three interesting or significant words in the reading. Complete the following activities using these three words.

Word 1: _____

Word 2: _____

Word 3: _____

Synonyms: For each word, find two synonyms. A synonym is a word that has the same meaning. You must know the meaning of the synonyms you choose.

Word 1: _____

Two synonyms:

Word 2: _____

Two synonyms:

Word 3: _____

Two synonyms:

